



NEWSLETTER

Who we are

INCLUDEME PROJECT

Inclusive education practices across educational, economic, social and cultural contexts

- Inclusive and accessible education
- Envisions technology-enriched interventions that target the specifics of disadvantaged and disabled learners
- Teacher and stakeholder training to equip them with knowledge and skills

EACEA/34/2019 Social inclusion and common values: the

contribution in the field of education and training

Coordinator Advanced Technology Systems



6 Partners Romania, Germany, Ireland, Greece, Bulgaria, Cyprus

2021 - 2024

Community Level

OUR OBJECTIVES

Empower disabled and disadvantaged learners by improving the quality of their lives through the provision of customizable digital learning environments available in both formal and informal settings.

Invest in teaching staff skills and optimize teachers' capacity to effectively employ technologies that foster inclusive education.

Individual Level Support communities to be more inclusive, by increasing awareness and equipping the relevant stakeholders with the knowledge, methodologies and tools needed to address social exclusion and equality issues.

Create synergies among local and European communities that drive awareness, change of perceptions, leading to immediate actions and long-term strategies that support inclusive education.







A SNEAK PEEK OF OUR FREE AND ACCESSIBLE MINIGAMES



Farm counting

A fantastic math skills game promoting basic adding skills, visual recognition and concentration. The students must count how many animals appear on the screen, after which they have to click on the correct number to move to the next level.



Dino hunt

It's a visually rich timing game, for acquiring coordination skills, creativity and reaction speed. The students must move the character to different areas to find the treasure chest. Each level becomes more and more difficult, as the student progresses in the game.

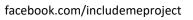


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Match the cards

It is a game for acquiring skills audio and visual recognition as well as for stimulating thinking and creativity. The game is based on 4 different cards, matched with a corresponding sound. The student must match the sound with correct image to move to the next one question.

CHECK THE MINIGAMES







CHECK OUR VIDEO TUTORIALS AND PLAY THE H5P ACTIVITIES H5 A content type template which allows authors to create great language learning resources. COURSE • ==-PRESENTATION Course Presentation Create a presentation with interactive slides DESIGN A STORY-BASED ACTIVITY WITHASSESSMENTUNITS 1:14 23 ٤. = 🥩 + Domestic animals - Find Geometry - The circle Numărați cu mine - Albine Combine the colours the intruder Play Play Play Play 3+3 = 2 ordinary star *** 5639 5 + 2 = 6 The Sun 1+1 = 2 An ordinary star Auf zum Einkaufen ... mit Count with me from 1 to Решете събиранията Schätzung! 10 Play Play Play Play

VISIT OR WEBSITE

facebook.com/includemeproject

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Our platform is available! Contact us for access!



