



### **NEWSLETTER** June 2021

# **INCLUDEME PROJECT**

Inclusive education practices across educational, economic, social and cultural contexts

- Inclusive and accessible applications
- Technology-enriched interventions that target the specifics of disadvantaged and disabled learners
- Teacher and stakeholder training to equip them with knowledge and skills

### EACEA/34/2019

Social inclusion and common values: the contribution in the field of education and training



Coordinator Advanced Technology Systems

6 Partners Romania, Germany, Ireland, Greece, Bulgaria, Cyprus

2021 - 2024

Community Level

# **OUR OBJECTIVES**

Empower disabled and disadvantaged learners by improving the quality of their lives through the provision of customizable digital learning environments available in both formal and informal settings.

Invest in teaching staff skills and optimize teachers' capacity to effectively employ technologies that foster inclusive education.

Individual Level

Support communities to be more inclusive, by increasing awareness and equipping the relevant stakeholders with the knowledge, methodologies and tools needed to address social exclusion and equality issues.

Create synergies among local and European communities that drive awareness, change of perceptions, leading to immediate actions and long-term strategies that support inclusive education.

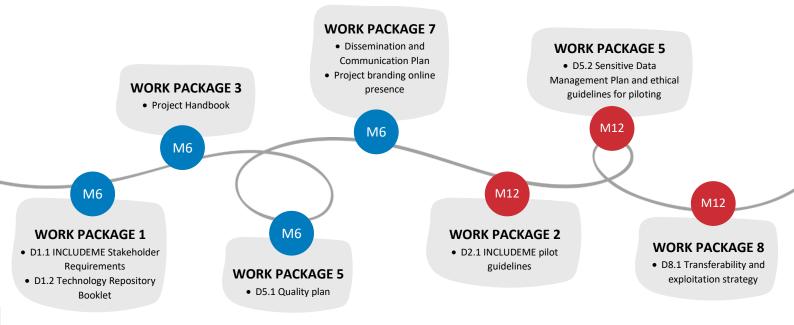






## **2021 TIMELINE**

Our aims for this year



### **OUR CURRENT ACTIVITIES**

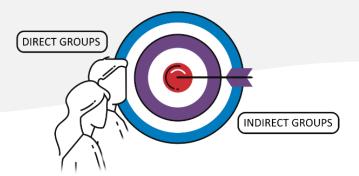
### **INCLUDEME Kick-Off Meeting**

January 25<sup>th</sup> 2021, Online

The INCLUDEME project Kick-Off Meeting has been taken place on January 25<sup>th</sup>, 2021 and it was organised fully online. Seventeen attendees representing the seven partners of the project, from six different countries, joined the meeting. Discussions aimed to define a shared vision for the project implementation during the next three years.

#### INCLUDEME Stakeholder Analysis March 22<sup>th</sup> 2021, Online

The first discussion on mapping the INCLUDEME Stakeholder requirements was taken on March 22<sup>th</sup>, 2021 when project partners gathered online to discuss the steps that have been taken and action points required to identify the requirements from direct and indirect target groups and other stakeholders



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#### **VISIT OUR WEBSITE**

#### Launch of the project website February 23<sup>th</sup> 2021

The project website was published on February 23rd, 2021. Besides supporing the dissemination of the project, the website aims to provide an overview of the project objectives, the consortium and applications that the project aims to develop to enable inclusive and accessible education.



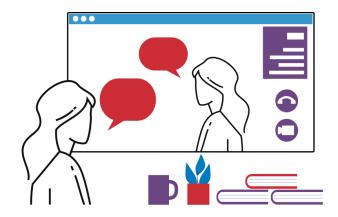
### INCLUDEME at eLSE Conference 2021

April 22<sup>nd</sup> – 23<sup>rd</sup> 2021, Online

The INCLUDEME Project has been presented during the 17<sup>th</sup> edition of the eLSE Conference – "eLearning and Software for Education" that took place online between April 22<sup>nd</sup> – 23<sup>rd</sup>, 2021. ATS has presented the paper "Accessibility and education: are we fulfilling state of the art requirements?", which aimed to provide information on the accessibility of educational resources, according to a case study conducted in nine countries.

### INCLUDEME 2<sup>nd</sup> Transnational meeting April 30<sup>th</sup> 2021, Online

The 2<sup>nd</sup> transnational meeting project meeting has been taken place on April 30<sup>th</sup>, 2021, and was organised online by the coordinator of the project. Twelve attendees participated in the online meeting. The meeting has covered the key action points for management and dissemination activities; the status of WP1 implementation and the inputs for the surveys for teachers and students; the main objective of WP2 regarding the direct and indirect groups; and the management and financials aspects of the project.



#### Interviews with target groups, Teachers May 19<sup>th</sup> – June 14<sup>th</sup> 2021, Online

The INCLUDEME partners have conducted interviews with the teachers that responded to the online surveys. The interviews have contributed to the analysis of stakeholder requirements, carried out under WP1 – Analysis of stakeholder needs and user requirement.







## **OUR PROMOTIONAL VIDEO**

We promote inclusive education for disabled and disadvantaged students



## OUR TEAM

We represent Industry, R&D and NGOs



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